

IUPUI UNIVERSITY
LIBRARIES/AMICO IMAGE
DATABASE COMMUNITY
PROJECT

Arts in Indiana Education

Connected to all areas of learning
and form the basis for creating
and understanding culture.

A Arts education is an essential component of basic education for all learners. Visual arts teachers are strongly encouraged to incorporate art museum visits into the visual arts curriculum. Art museums provide a valuable resource for all learners.

Expanding the art classroom to include art museums provides an asset to learning about visual arts that cannot be duplicated in the classroom. Cooperative efforts between visual arts teachers and museum education personnel to develop curriculum will provide richness of experience to all visual arts learners.@

ARTS. . .

- Infused throughout the curriculum to enhance student learning.
- Help students to understand, make connections, share, and make inquiries to other disciplines

Students and Lifelong Learners

- Private and Public Schools
- Public Libraries

Model 1 1999 to 2000

- Five Schools
- Two teachers per school

Mini-Grant

- \$3000 Each Teacher
- Three graduate credits IU School of Education
- Training and support

Eligibility

- Interest in extending the visual arts in a multi-discipline curriculum
- Commitment of time
- Administrative support
- Some knowledge and skill level use with technology

Program Components

- Three-week Summer Teacher Institute
- Develop and implement curriculum
- Mentor other teachers
- Participate in evaluation process

Indiana's K-12
Plan for Technology
On Line . . . On Target . . . On
Demand . . . Learning Systems
Serving Indiana's Students,
Families, and Communities

Goals

- To enhance and improve student learning in and out of school
- To use technologies as tools to help teachers improve their teaching
- To enhance the learning environments, both within and beyond the classroom, in order to engage all members of the community in successful pursuit of lifelong learning opportunities

The business community, libraries, legislature, and other entities will be true partners in helping to create learning environments and will see better use of human fiscal resources.

Professional Development

Opportunities for educators to
learn best practices and
experience effective ways that
technologies can impact teaching
and learning.

Professional Growth Plan and Portfolio

Ongoing and Real Time

Next Steps

- Develop Curriculum Modules
- Work with IDOE and teacher organizations to promote AMICO Library
- Solicit information on value of image database in educational settings

<http://www.ulib.iupui.edu/imls>

<http://www.amico.org/projects/imls.shtml>